

**Unit 3: Culture-\*For this unit, it's best if you can have colored pencils handy**

**Give an example of each:**

Folk culture-

Popular culture-

**How has time-space compression changed the nature of distance decay?**

**How is race different than ethnicity:**

Race-

Ethnicity-

**Give an example for each:**

Language family-

Subfamily-

Language-

Dialect-

**For each of the following languages, identify the language subfamily:**

English-

Spanish-

Portuguese-

**Define each:**

Mutual intelligibility-

Isogloss-

Fill in the following subfamilies on the map below (Romance, Germanic, Slavic, Indo-Iranian).  
 Next, shade in the lands that speak Arabic.



Give an example for each of the following:

Language divergence-

Language convergence-

Explain how pidgin is different from a creole language-

What is the lingua franca of eastern Africa?

Take 3 or 4 minutes to quickly fill in where the world's major religions would be dominant  
 (Christianity, Islam, Hinduism, Buddhism)



Religion	Ethnic or universalizing?	Holy site (s)	Holy book (it might be none)
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<b>Judaism</b>			
<b>Christianity</b>			
<b>Islam</b>			
<b>Hinduism</b>			
<b>Buddhism</b>			

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**At home:**

**Read over the section in the book on Women in Subsaharan Africa (p. 135) and bullet point some of the key information:**

**Read over the section on religious conflict (starts on p. 200) and summarize the nature of the conflict for the following:**

Israel/Palestine:

Nigeria:

Northern Ireland: